





Early/Middle College to Career December 9, 2016



What Get's You Up In The Morning??

... And

What gets your *students* up in the morning?

Career and College Readiness



(AKA Career Development)

Academic Learning



Career Planning

The process of helping our students answer:

- Who am I?
- Where am I going/how do I want to contribute? And why?
- How do I get there?

Discussion:



What is a Career Pathway?

Minnesota Career Fields, Clusters & Pathways

■ Marketing

- > Merchandising
- > Marketing Management
- > Marketing Communications
- > Marketing Research
- > Professional Sales

Business, Management, and Administration

- > Administrative Support
- > Operations Management
- > Business Information Management
- > Human Resources Management
- > General Management

■ Hospitality and Tourism

- > Lodging
- > Recreation, Amusements and Attractions
- > Restaurants and Food/Beverage Services
- > Travel and Tourism

■ Law, Public Safety,

> Correction Services

> Emergency and Fire

> Law Enforcement

Protective Services

Administration

and Taxation

> Foreign Service

> National Security

> Public Management

and Administration

> Governance

> Planning

> Regulation

■ Government and Public

Services

> Legal Services

> Security and

> Revenue

Management Services

Corrections, and Security

Finance

- > Banking Services
- > Business Finance
- > Securities and Investment
- > Accounting
- > Insurance

■ Human Services

> Consumer Services

Mental Health Services

> Family and Community

> Personal Care Services

■ Education and Training

Administrative Support

> Professional Support Services

> Administration and

> Teaching/Training

Development and Services

> Counseling and

> Early Childhood

Services

■ Agriculture, Food, and Natural Resources

- > Animal Systems
- > Agribusiness Systems
- > Environmental Service Systems
- > Food Products and Processing Systems
- > Natural Resources Systems
- > Plant Systems
- > Power, Structural, and Technical Systems

CAREER FIELD

Natural Resources

Foundation **Knowledge & Skills**

Problem Solving • Critical Thinking Legal Responsibilities • Academic Foundations

Lifelong Learning • Financial Well-Being

CAREER FIELD

■ Health Science

- > Diagnostic Services
- > Support Services

Health Science Technology

- > Biotechnology Research and Development

- > Health Informatics
- > Therapeutic Services

Architecture and

- Construction > Construction
- > Design/ Pre-construction
- > Maintenance/ Operations

■ Arts, Audio/Video Technology, and Communications

- > Audio/Video Technology and Film
- > Journalism and Broadcasting
- > Performing Arts
- > Printing Technology
- > Communications Technology
- > Visual Arts

■ Information Technology

- > Information Support and Services
- > Network Systems
- > Programming and Software Development
- > Web and Digital Communications



Minnesota Department of Education

■ Transportation, Distribution, and Logistics

- > Facility and Mobile Equipment Maintenance
- > Health, Safety, and Environmental Management
- > Logistics Planning and Management Services
- > Sales and Services
- > Transportation Operations
- > Transportation Systems/Infrastructure Planning, Management, and Regulation
- > Warehousing and Distribution Center Operations

■ Manufacturing

- > Production
- > Manufacturing Production
- Process Development > Maintenance,
- Installation, and Repair
- > Quality Assurance
- > Logistics and Inventory Control
- > Health, Safety, and Environmental Assurance

Science,

Technology, Engineering, and **Mathematics**

- > Engineering and Technology
- > Science and Mathematics

Learn about Programs of Study www.mnprogramsofstudy.org

Human Services

iSPEAK CTE Blog www.mnlearningthatworks.org

Legend:

- **■** = Career Cluster
- > = Career Pathway

Explanation provided on reverse side.

Version 2016

Professional Sales

Other pathways with related occupations:

- Consumer Services
- Merchandising

Advanced Degree (4+ Years)

- Sales Managers
- See Other Careers

Bachelor's Degree (4 Years)

- Sales Engineers
- Securities, Commodities, and
- **Financial Service Sales Agents**
- See Other Careers

1-3 Years

- Real Estate Agents
- Real Estate Appraisers and Assessors
- · Wholesale and Retail Buyers
- See Other Careers

Less Than 1 Year

• Demonstrators and Product

Promoters

- Parts Salespersons
- See Other Careers

High School Diploma or GED

- Driver/Sales Workers
- Retail Salespersons
- Telemarketers
- See Other Careers

www.careerwise.mnscu.edu



Progressive Exposure and Learning

Career Exploration

Career Awareness

Industry Awareness

Exploration

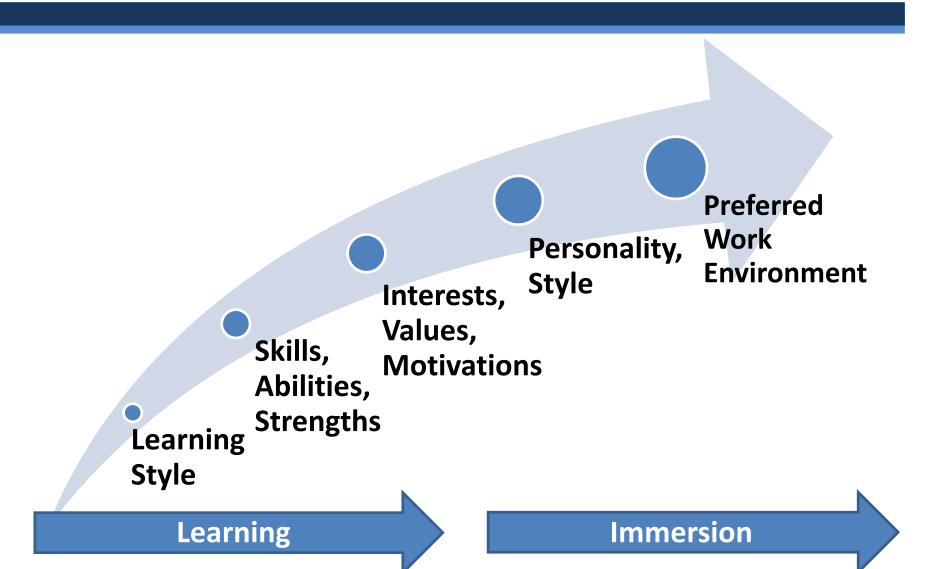
Career
Career
Training
Preparation

Credit-bearing/ "Capstone" Experiences

Immersion

Self-Awareness Building





Types of Experiential Education

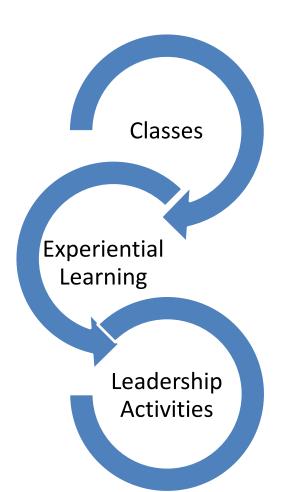




3 Components of Career & College Readiness



Contribution to Workplace



Reflection on Resonance

Connection to Community

Career and College Readiness and Work-Based Learning in Alternative Programs



Advantages:

- smaller, personalized learning communities
- engaged around interests
- relationships are valued

Instruction can be:

- project based, applied
- integrated, meaningful business engagement is evident
- postsecondary education is involved
- community is supportive

Source: NC3T (National Center for College and Career Transitions), Integrating Career Development into a Pathways Program Webinar, April 2016





What components are needed for a work-based learning program?

What is Work-Based Learning?





- A structured job experience
- In a career field, cluster or pathway of interest
- With opportunity to contribute
 & learn competencies
- With mentorship connection and supervision
- For credit
- Paid or unpaid

Career & Technical Education Work-Based Learning: 3 Levels



Work Experience

- Awareness of a career field of interest
- Entry level / first job skill building

Internship

- Exposure to career options within cluster of interest
- Step up competency development

Youth Apprenticeship

- Preparation within career pathway of interest
- Prescribed number of hours (450, 900 or more)
- Safety training and related coursework
- Industry credential or postsecondary credit achieved

Career Technical Education Program Approval



- Approval on a 5-year cycle
- Requires an appropriately licensed staff
 - CTE Work-based learning endorsement license
 - Variance or portfolio
- Includes community involvement via advisory committee
- School-based seminar / career exploration
- Experiential Learning
 - Training Agreement
 - Training Plan (scope and sequence)
 - Performance Evaluation and Record of Competencies

Career & Technical Education Program *Funding Resources*



- CTE Levy OR Special Education Funding
- Carl D. Perkins
- PSEO and Concurrent Enrollment Aid
- Access to CTE (Transition/Disabled)
- Other funding ideas?

What is a Career Development "Program"?





- Curated scope and sequence of experiential learning activities
- Intention for knowledge, skill and attribute building
- Creating purposeful outcomes

Tools



- Personal Learning Plan (embed in advisories, classes)
- Career Info Systems (include assessments)
- CTE classes
- AP, IB, PSEO
- E/MC Classes
- Work-Based Learning
- Project-Based Learning
- Student Leadership Activities
- Frameworks for embedding:
 - Career exploration
 - Employability (soft) skills
 - Social emotional learning
 - ... into all classes



QUIZ



What components should be in a **Personal Learning Plan?**



Personal Learning Plan § 120B.125



Categories on MCIS template

- My career goals
- My educational plans
- Self-knowledge and career assessments
- Career clusters of interest
- Occupations and clusters of interest
- Course plan
- Graduation requirements
- Test scores & program of study interests
- Postsecondary schools of interest
- Volunteer, activity and work experiences
- Action plans and support network



Career & College Ready Strategy in Legislation



- MN World's Best Workforce (WBWF, 2013)
- Workplace Innovation and Opportunity Act (WIOA, 2014)
- Every Student Succeeds Act (ESSA, 2015)
- Personal Learning Plan (120B.125)
- Carl D. Perkins reauthorization (Career Tech Ed, anticipated 2017)

Calls to Action



Find out:

- Who is the Perkins contact in your district?
- Who controls the money?

Reach out:

- What's going on in our district?
- How can our school be a part of the planning process?
- What are the opportunities for resource and staff sharing?

Address district CCR goal and program. Embed:

- CTE and E/MC opportunities
- Work-based learning opportunities
- Connections to CTE and other student leadership orgs

Early/Middle College for SAAPs



Comments and Questions Contact:

April Schnell, M.Ed.

Career Development & Work-Based Learning Specialist 651-582-8840

April.Schnell@state.mn.us

Denise Felder

CTE Director of Professional Development 651-201-1789

Denise.Felder@so.mnscu.edu